

**Environmental Science 1 Honors\*** The Human Environment: Physical Processes**Section Number:****1505 H** (MW 1:00 – 2:25p) AHS / 136

**Course Description:** This course introduces students to an interdisciplinary approach to the science behind human-environment interaction. Real-world case studies cover challenges related to climate change, agriculture, energy, and human population, and educate students about ways to live more sustainably.

**Honors** sections are distinguished from regular sections by academically enriched activities and/or assignments that help students improve their skills in the general education competencies (reasoning skills, communication skills, global awareness, social responsibility and personal development).

**Prerequisites:** None **Transfer credit:** CSU; UC **(3 Units)**

*\*Concurrent enrollment in or completion of this class qualifies you to take ES22 Lab.*

**Instructor:** Meredith Leonard

**Email:** [leonarm1@lavc.edu](mailto:leonarm1@lavc.edu)

**Office:** AHS / 304

**Phone:** (818) 778 – 5595

**Instructor web resource:** <http://leonardlavc.weebly.com>

**Student Drop-in Hours\*\*:** **M** 2:30-5:05p & **W** 2:30-5:30p

*\*\*Please consult my schedule for additional times available by appointment.*

**Tentative Schedule** (*subject to change—be sure to keep current on exam dates, etc.*)

| <b>Week</b>        | <b>Beginning</b>            | <b>Topic / Assignment / Readings</b>  |
|--------------------|-----------------------------|---|
| 01                 | Feb 06                      | Course Intro; Atmospheric Science, Air Quality & Pollution Control / Ch 13 <i>worksheets</i> (see Weebly site)  |
| 02                 | Feb 13 <sup>[1]</sup>       | Ch 13 <i>register to publisher's mastering site</i> (see link below)  |
| 03                 | Feb 20 <sup>[2]</sup>       | Global Climate Change / Ch 14   |
| 04                 | Feb 27                      | Nonrenewable Energy Sources, Their Impacts, & Energy Conservation / Ch 15                                       |
| 05                 | Mar 06                      | Geology, Minerals & Mining / Ch 11; <i>Coal Trade-offs Grid</i> (Weebly site)                                   |
| 06                 | Mar 13                      | <b>Exam #1</b> (Chapters 11, 13-15)   |
| 07                 | Mar 20                      | Renewable Energy Alternatives / Ch 16; <i>Alt Energy Presentations</i> (Weebly)                                 |
| 08                 | Mar 27 <sup>[3]</sup>       | Managing Our Waste / Ch 17; "Story of Stuff"  |
| <b>09</b>          | <b>Apr 03<sup>[4]</sup></b> | <b>S P R I N G B R E A K</b>  |
| 10                 | Apr 10                      | Human Population / Ch 6   |
| 11                 | Apr 17                      | Soil, Agriculture & Future of Food / Ch 7   |
| 12                 | Apr 24                      | Environmental Health & Toxicology / Ch 10   |
| 13                 | May 01                      | <b>Exam #2</b> (Chs 6, 7, 10, 16, 17)   |
| 14                 | May 08                      | Fresh Water, Oceans, & Coasts / Ch 12; Science & Sustainability: An Intro to Environmental Science / Ch 1;      |
| 15                 | May 15                      | Environmental Systems: Matter, Energy, & Ecosystems / Ch 2; Economics, Policy, & Sustainable Development / Ch 5 |
| 16                 | May 22                      | Evolution, Biodiversity, & Population Ecology / Ch 3; Species Interaction & Community Ecology / Ch 4            |
| <b>FINALS WEEK</b> | <b>Exam #3</b>              | <b>(Chs 1-5, &amp; 12 + Student Learning Outcome Assessment Essay)</b>  |

**Holidays** (dates on which our class does not meet this semester!)

- [1] Monday – Thursday, **Feb 13 - 16** – Prof Leonard attending conference
- [2] Monday, **Feb 20** – Presidents’ Day Holiday
- [3] Thursday, **Mar 30** – Cesar Chavez Holiday
- [4] Monday - Thursday, **Apr 03 - 6** – Spring Break

**Final Exam dates / times:** (to be taken at time indicated in the schedule of classes, no exceptions!)

Sect# **1505:** Mon, June 5, 10:30a – 12:30p

**Required Materials:** (Campus bookstore website [http://www.lavcbookstore.com/buy\\_courselisting.asp](http://www.lavcbookstore.com/buy_courselisting.asp))

**Required Text:**

Withgott, Jay H. & Matthew Laposata (2015) *Essential Environment: the Science Behind the Stories*, 5th Ed. Pearson, ISBN: 0-13-409652-5 (unbound version) or ISBN: 0-13-409649-5 (bound version). Packaged with access to **online materials** (register\*\* for this site to gain access to online assignments and quizzes). <http://www.pearsonmylabandmastering.com/>

\*\**(Registration guidelines on my Weebly site).*

**Required Access to Online Materials:**

<http://www.pearsonmylabandmastering.com/northamerica/>

(register for this site to gain access to online assignments and quizzes). Further instruction will be provided. Course names and identification codes follow:

**Course Name:**

Honors Environmental Science 1 Spring 2017;

**Course ID:**

leonard36286

**Grading:** Your grade for this course will be determined by the number of points you earn this term.

**Exams: 300 points** (3 exams; 100 points each)

There will be **three exams** (equally weighted) for this class. The exams are not cumulative; each one will cover approximately one third of the class material (including material from lecture, videos, field trips and the text). The exams (100 points each) will consist of multiple choice, true-false, short answer, and fill-in. You will be required to bring a Scantron form (882 or 882-ES) for each of the exams.

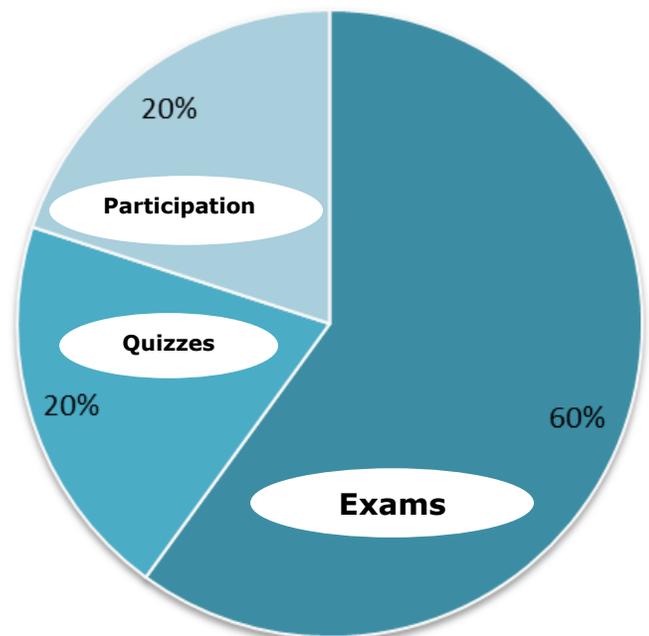
**Quizzes: 100 points**

These quizzes, posted to the Pearson site, will be similar in format to the exams. On these quizzes, you will be encouraged to work in groups. Think of these as study aides for the exams.

**Participation, Discussions, In-class & Take-home Assignments: 100 points** (varied, therefore, it is extremely important that you attend class!)

**Letter Grades** will be determined based on the number of points you earn as a percentage of the total points possible for the course (**500**):

- |  |                                    |
|--|------------------------------------|
| <b>A</b> 90 – 100% (450 points or above) | <b>D</b> 60 – 69% (300-349 points) |
| <b>B</b> 80 – 89% (400-449 points)       | <b>F</b> < 60% (≤ 299 points)      |
| <b>C</b> 70 – 79% (350-399 points)       |                                    |



### **Extra Credit/ "Enrichment Activities": max 45 points**

Ask me about the "Service Learning" Program (<http://www.lavc.edu/servicelearning/>) or "research option" (with a limit of **five** per student; one per month). Details will be discussed in class. All require documentation in order to earn points (example, "selfie").

**Student Success:** How do you define success? LAVC's Student Success website (<http://lavc.edu/success/>) is a great place to start; assisting you in identifying your goals and objectives, and helping you find the resources on campus and beyond to support your growth. Watch the campus schedule for *STARS events*, *Writing Center workshops*, and other opportunities (<https://www.lavc.edu/campusnews/>). Extra credit may be offered for your participation.

**TAP / Honors Credit:** For those interested in earning Honors credit toward transfer, you may talk to me about the option of entering into a TAP contract for this semester's course. Want to learn more about this excellent program? Check out the website (<http://www.lavc.edu/tap/>) or contact Dr. Michael Gold (Counseling) or Dr. Laura Scott (Sociology).

**Class Policies:** I expect students to make their best effort to come to class prepared and to treat me and fellow students with courtesy and respect. **Academic dishonesty (including, but not limited to, cheating / plagiarism) will not be tolerated.** As per the "Standards of Student Conduct" (see schedule of classes), anyone found to be plagiarizing or cheating on an assignment will receive a zero (fail) on that assignment or exam, and be referred to the Vice President of Student Services for further disciplinary action. Take advantage of the General Tutoring Lab - build your skills and raise your confidence to diminish the temptation to "cheat"! (<http://lavc.edu/generaltutoring/index.html>) See end of syllabus for "classroom norms". All assignments completed outside of class are to be **typed** and **printed** (no email attachments).

Regular **attendance** is encouraged. If you stop attending class (or wish to drop) on or before **May 07, 2017** for Spring Semester 2017, you must drop the class yourself – officially – by telephone, internet or Office of Admissions and Records. Failure to do so may result in a grade of 'F' in this class. Also note - students that miss **more than three hours** of this 3-unit class (2 or more class periods) may be **subject to exclusion**. Make sure to communicate with me if extenuating circumstances arise. Important college dates/deadlines (add, drop, holidays, etc.) for the semester: [http://www.lavc.edu/schedule/library/docs/LAVC-Spring-2017-Calendar\\_WEB.aspx](http://www.lavc.edu/schedule/library/docs/LAVC-Spring-2017-Calendar_WEB.aspx)

In addition, I suggest you exchange **contact information** (phone & email) with *several* of your classmates. Just in case conditions force you to miss a class, you will need to contact one of your classmates to find out what you missed. Make sure to check regularly your *LACCD email* accounts for important updates for this course, and be sure to use those *LACCD email* addresses when contacting me. *Without prior approval (requiring documentation, like a doctor's note)* **NO MAKE-UP EXAMS** will be given; **NO LATE ASSIGNMENTS** will be accepted.

If you are a student with a disability & require classroom accommodations, please let me know & be sure to contact **Services for Students with Disabilities** (Student Services Annex, 1<sup>st</sup> Floor: 818-947-2681 or TTD 818-947-2680 or email: [ssd@lavc.edu](mailto:ssd@lavc.edu)).

Do you qualify for **Financial Aid**? Call 818-947-2412 or consult their website: [www.lavc.edu/studentserwebsite/financial/index.html](http://www.lavc.edu/studentserwebsite/financial/index.html)

### **What you should expect to get out of this course:**

**Course Objectives:** Provide students with a basic understanding of chemical, biological & physical foundations of environmental science; provide an understanding of environmental issues at local, regional & global scales; improve students' skills in analyzing data pertaining to environmental issues, & in drawing informed conclusions regarding those same issues; discuss & debate issues in environmental science that are relevant to the state of California, & greater Los Angeles in particular.

**Student Learning Outcome:** Upon completion of this course, the student will have demonstrated the ability to critically evaluate arguments regarding environmental issues.

**Additional academic and student support services at Valley:**

<http://www.lavc.edu/counseling/services.html> (academic, career & transfer)

<http://lavc.edu/writingcenter/> (Writing Center)

<https://www.lavc.edu/ASU/> (Associated Students)

<https://www.lavc.edu/asu/icc.html> (clubs - EcoAdvocates, TAP, Gardening Club, among others)

<https://www.lavc.edu/studenthealth/> (medical and psychological services)

[http://www.lavc.edu/schedule/library/docs/LAVC-Spring-2017-Finals\\_WEB.aspx](http://www.lavc.edu/schedule/library/docs/LAVC-Spring-2017-Finals_WEB.aspx) (Final Exams Schedule)

[http://www.lavc.edu/schedule/library/docs/LAVC-Spring-2017-Calendar\\_WEB.aspx](http://www.lavc.edu/schedule/library/docs/LAVC-Spring-2017-Calendar_WEB.aspx) (College Calendar)

**Classroom norms** (as agreed upon during the first week of class; subject to modification)

***Please don't hesitate to comment or ask questions! All assignments typed!!***

A quick reference to **important items from 2015-2016 Catalog:**

**General Education/Transfer Program Outcomes**

General Education/Transfer outcomes represent skills and concepts students will learn upon completion of the general education requirements for a degree or transfer to a 4-year institution. These outcomes are broad based and cut across the curriculum bringing coherence and connection to the learning experience. Embedded in these are the greater goals of critical thinking and life-long learning.

The **outcomes** are

- 1) Reasoning Skills,**
- 2) Communication Skills,**
- 3) Global Awareness, and**
- 4) Social Responsibility and Personal Development.**

**Reasoning Skills:** Students will be able to ask appropriate questions, collect accurate information, evaluate its quality, and reflectively and creatively analyze, synthesize and organize the information. As a result, students will be able to reason logically and come to reliable conclusions which will enable them to successfully navigate the world around them. **Communication Skills:** Students will be able to clearly express, transmit, and interpret knowledge and ideas through writing, speaking, listening and reading. **Global Awareness:** Students will be able to assess how the world has been and continues to be shaped by natural, social and cultural processes and evaluate how their own lives are impacted by these processes. **Social Responsibility and Personal Development:** Students will be able to take responsibility for their own actions and well-being, make ethical decisions in complex situations, and participate actively in a diverse society.

\*Course SLOs are located at <http://ecd.laccd.edu> For more information on SLO's visit: [www.lavc.edu/outcome](http://www.lavc.edu/outcome) (Catalog, p. 16)

**ASSIST** (Articulation System Stimulating Intersegmental Student Transfer) is the official repository of articulation for California's public colleges and universities and therefore provides the most accurate and up-to-date information available about student transfer in California. ASSIST can be accessed over the World Wide Web. It displays reports of how course credits earned at California community college's can be applied when transferring to a California State University (CSU) or University of California (UC) campus. For information on California's Independent Colleges go on-line at <http://www.aiccu.edu>. The Career/Transfer Center has information on California Independent Colleges as well. ASSIST is available at [www.assist.org](http://www.assist.org) (Catalog, p. 21)

**TAP** eligibility & advantages (Catalog, p. 22). This is a great program. Make sure you check it out.

**Attendance**

The only students who may attend classes are those who have been admitted to the college and are in approved active status. Students are expected to attend every meeting of all classes for which they are

registered. Violation of this regulation may result in exclusion from class as specified in Administrative Regulation E-13. Provisions of Administrative Regulation E-13 include the following:

1. STUDENTS WHO HAVE PREREGISTERED FOR A CLASS AND WHO DO NOT ATTEND THE FIRST MEETING OF THE CLASS FORFEIT THEIR RIGHT TO A PLACE IN THE CLASS. SPECIAL CIRCUMSTANCES MAY BE CONSIDERED BY THE INSTRUCTOR.

2. Whenever absences in hours exceed the number of hours the class meets per week, the instructor will consider whether there are mitigating circumstances which may justify the absences. If the instructor determines that such circumstances do not exist, the instructor may exclude the student from the class.

3. Three cases of tardiness may be considered equivalent to one absence. ACADEMIC POLICY Los Angeles Valley College n 2015-16 CATALOG 173 Los Angeles Valley College n 2015-16 CATALOG 174

4. It is the student's responsibility to consult with an instructor regarding any absences that would alter the student's status in the class. Instructors may be reached by calling the department or writing to the instructor at the college address. (Catalog, pp. 173-174)

**Adding & Withdrawing** (Catalog, p. 174)      **Pass / No-pass** (Catalog, p. 178)

**Grading Policy** (Catalog, pp. 178-179)

**Final Examinations** Final examinations are held in all subjects according to a schedule published each semester. No student will be excused from a final examination. Should circumstances develop which justify a [student] requesting a special examination at a time other than scheduled, the student must secure permission from the instructor. (Catalog, p. 181)

### **Becoming A Tutor**

The best way to strengthen your understanding of a subject is to help someone else learn it. Being a tutor can provide professional experience that may enhance your career opportunities. It can also be a great source of personal satisfaction. The minimum general requirements for becoming a tutor are: • Having completed the course for which you will be a tutor with a grade of B or better • Maintaining an overall GPA of 3.0 • Being enrolled in 12 units or 6 units and Cooperative Education • Completing mandatory tutor training To find out more about being tutor, contact: Scott Weigand, Director, 818-947-2811, [weigansm@lavc.edu](mailto:weigansm@lavc.edu). (Catalog, p. 192)

**STARS** Strategic Team for the Advancement and Retention of Students (STARS) STARS is a program to promote student success. We offer workshops on strategies to succeed in college, interactive discussions on the learning process, and guest speakers. Students, faculty, and staff are invited to actively share their perspectives about all aspects of education. Past events include "Navigating Through College," "Study Smarter (Not Harder)," "Overcoming Math Anxiety," "Is the Internet Rotting My Brain?" and "Student Success Stories." For information and handouts from previous sessions, go to [www.lavc.edu/stars](http://www.lavc.edu/stars). Or call (818) 947-2712 or email [stars@lavc.edu](mailto:stars@lavc.edu) to be added to our mailing list. (Catalog, p. 193)

**Special Programs** Including *Service Learning, Study Away, Puente, Trio, Veterans Services, Continuing Education*. (Catalog, pp. 194-197)

**Services for Students with Disabilities (SSD)** (Catalog, p. 200)

**Extended Opportunity Programs and Services (EOPS)** (Catalog, p. 200)

**Financial Aid** (Catalog, pp. 201-210)

### **Student Psychological Services**

When you have a personal crisis or need a professional ear, Psychological Services is here to help and to assist you in reaching your full potential. If you are dealing with depression, abuse, stress, anxiety, family conflict or other problems, you may schedule an appointment by calling us at (818) 778-5708. All students are eligible for

up to 12 visits per semester at no cost. An experienced psychological counselor will discuss your problem with you, explore ideas for resolving your problem, and work with you as you attempt a resolution. Available services include: • Crisis intervention • Individual counseling • Referrals to community resources • Grief counseling Your experience at Student Psychological Services will be private and confidential. No information regarding your counseling will be revealed to anyone without your permission, or as mandated by law. If you or any student you know could benefit from Psychological Services, please have them call or stop by the office located in the Campus Center Room 108. (Catalog, p. 211)

### **Standards of Student Conduct and Disciplinary Action** (Catalog, pp. 185-187)

Community college districts are required by law to adopt standards of student conduct along with applicable penalties for violation (CA Education Code Sections 66017, 66300, 76030 and 76031.) The Los Angeles Community College District has complied with this requirement by adopting Board Rules 9803, Standards of Student Conduct and 91101, Student Discipline Procedures. The purpose of Board Rule 91101 is to provide uniform procedures to assure due process when a student is charged with a violation of the Standards of Student Conduct. All proceedings held in accordance with these Board Rules shall relate to the alleged violation of appropriate standards of student conduct. Discipline measures may be taken by the college independently of any charges filed through civil or criminal authorities, or both. [complete text of Board Rules can be found on [www.lavc.edu](http://www.lavc.edu)] The Board Rules on Student Discipline Procedures and Academic Dishonesty apply to all classes (face-to-face as well as distance education). Los Angeles Valley College is dedicated to maintaining an optimal learning environment for students as outlined in LACCD Board Rule 9803.

These standards apply to all current students on campus, former students, online students, while attending any college-sponsored classes, activities or events. Violations of such rules, or behavior adversely affecting suitability as a student, may lead to disciplinary action. Policy on Academic Dishonesty Academic Dishonesty is defined as “Violations of academic integrity include, but are not limited to, the following actions: Cheating on an exam, plagiarism, working together on an assignment, paper or project when the instructor has specifically stated students should not do so, submitting the same term paper to more than one instructor, or allowing another individual to assume one’s identity for the purpose of enhancing one’s grade. (Standards of Student Conduct Section 9803.28. Adopted 11-05-08) The consequences for academic dishonesty can be determined by the instructor and/or with the assistance of the Vice President Student Services or Designee. For repeat offenses, students are subject to progressive discipline penalties, as stated in the Notice of Charges (SD5), leading to suspension through expulsion from the LACCD. Although the circumstances surrounding each situation of alleged academic dishonesty may differ, the following illustrate such examples: 1. In-class academic dishonesty, or otherwise known as “cheating,” can occur when there is unauthorized looking at, procuring or sharing information from any unauthorized sources. An “authorized source” is from a college official. This can apply to looking at or operating any kind of electronic device during class when directed not to. 2. Out of class academic dishonesty, or otherwise known as “cheating,” can occur when students obtain an unauthorized copy of sealed test questions or any other kind of exam that has not been published to the public at large. It also applies to changing, altering, or any other kind of falsification of a scantron, essay, exam, or any other kind of test or college document with the intent of procuring another grade or benefit. 3. Plagiarism is the representation of expression of ideas from either published or unpublished work(s) as students own. We encourage students to always cite sources to avoid the appearance of plagiarism. Using text from internet sources without proper citation is considered to be plagiarism. 4. Furnishing false information can take the form of forgery, falsification, alteration, or misuse of college documents, records, or identification in class or laboratory situations. 5. Attempting to bribe a college official with an object of value or money to procure a higher grade than earned is considered to be academic dishonesty. Examples of Academic Dishonesty (non-inclusive) • Copying or procuring answers from another student during in-class or online exams and handing them in as one’s own. • The use of notes, books, dictionaries, or other references during an in-class or online exam that are not authorized by the instructor. • Signing one’s name to an official college document for another not present in class, in a lab, or for any other reason. • Unauthorized use of electronic devices to communicate such as text messaging, cell phone, or emailing any other person during an in-class or online exam. • Unauthorized talking during in-class exams. Consequences of Cheating At the time of the violation, penalties for academic dishonesty, determined by the instructor, can result in a zero score for the exam or work in question. In addition, the Vice President of Student Services, or designee, may impose other penalties for violations of the

Student Code of Conduct. Student discipline charges resulting in warning, reprimand, restitution, disciplinary probation, suspension, or expulsion become part of a student's academic record and may affect transfer and/or gainful employment opportunities. Violations of the Standards of Student Conduct are as follows: 9803.10 Willful Disobedience: Willful disobedience to directions of college officials acting in the performance of their duties. 9803.11 Violation of College Rules and Regulations: Violation of college rules and regulations, including those concerning student organizations, the use of college facilities, or the time, place, and manner of public expression or distribution of materials. 9803.12 Dishonesty: Dishonesty, such as cheating, or knowingly furnishing false information to colleges. 9803.13 Unauthorized Entry: Unauthorized entry to or use of the college facilities. 9803.14 College Documents: Forgery, alteration, or misuse of college documents, records, or identification. 9803.15 Disruption of Classes: Obstruction or disruption of classes, administration, disciplinary procedures, or authorized college activities. 9803.16 Theft of or Damage to Property: Theft of or damage to property belonging to the college, a member of the college community or a campus visitor. 9803.17 Interference with Peace of College: The malicious or willful disturbance of the peace or quiet of any of the Los Angeles Community Colleges by loud or unusual noise, or any threat, challenge to fight, fight, or violation of any rules of conduct as set forth in this Article. ACADEMIC POLICY Los Angeles Valley College n 2015-16 CATALOG 187 Los Angeles Valley College n 2015-16 CATALOG 188 9803.18 Assault or Battery: Assault or battery, abuse, or any threat of force or violence directed toward any member of the college community or campus visitor engaged in authorized activities. 9803.19 Alcohol and Drugs: Any possession of controlled substances which would constitute a violation of Health and Safety Code section 11350 or Business and Professions Code section 4230; any use of controlled substances the possession of which are prohibited by same, or any possession or use of alcoholic beverages while on any property owned or used by the District or colleges of the District. "Controlled substance," as used in this section includes, but is not limited to, the following drugs and narcotics: a) opiates, opium, and opium derivatives, b) mescaline, c) hallucinogenic substances, d) peyote, e) marijuana, f) stimulants and depressants, g) cocaine. 9803.20 Lethal Weapons: Possession, while on a college campus or at a college-sponsored function, of any object that might be used as a lethal weapon is forbidden by all persons except sworn peace officers, police officers, and other government employees charged with policing responsibilities. 9803.21 Discriminatory Behavior: Behavior while on a college campus or at a college-sponsored function, inconsistent with the District's non-discrimination policy, which requires that all programs and activities of the Los Angeles Community College District be operated in a manner which is free of discrimination on the basis of race, color, national origin, ancestry, religion, creed, sex, pregnancy, marital status, sexual orientation, age, handicap or veteran status. 9803.22 Unlawful Assembly: Any assemblage of two or more persons to 1) do an unlawful act, or 2) do a lawful act in a violent, boisterous or tumultuous manner. 9803.23 Conspiring to Perform Illegal Acts: Any agreement between two or more persons to perform an illegal act. 9803.24 Threatening Behavior: A direct or implied expression of intent to inflict physical or mental/emotional harm and/ or actions (such as stalking) which a reasonable person would perceive as a threat to personal safety or property. Threats may include verbal statement, written statements, telephone threats or physical threats. 9803.25 Disorderly Conduct: Conduct that may be considered disorderly includes lewd or indecent attire, behavior that disrupts classes or college activities, breach of the peace of the college, aiding or inciting other persons to breach the peace of college premises or functions. 9803.26 Theft or Abuse of Computer Resources including but not limited to the following: a. Unauthorized entry into a file to use, read, or change the contents, or for any other purpose. b. Unauthorized transfer of a file. c. Unauthorized use of another individual's identification or password. d. Use of computing facilities to interfere with the work of a student, faculty member or college official, or to alter college or district records. e. Use of unlicensed software f. Unauthorized copying of software g. Use of computing facilities to access, send or engage in messages which are obscene, threatening, defamatory, present a clear and present danger, violate a lawful regulation and /or substantially disrupt the orderly operation of a college campus. h. Use of computing facilities to interfere with the regular operation of the college or District computing system. 9803.27 Performance of an Illegal Act: Conduct while present on a college campus or at a location operated and/or controlled by the District or at a District-sponsored event, which is prohibited by local, State, or federal law. 9803.28 Academic Dishonesty: Violations of academic integrity include, but are not limited to, the following actions: cheating on an exam, plagiarism, working together on an assignment, paper or project when the instructor has specifically stated students should not do so, submitting the same term paper to more than one instructor, or allowing another individual to assume one's identity for the purpose of enhancing one's grade. 9804 Interference with Classes:

Every person who, by physical force, willfully obstructs, or attempts to obstruct, any student or teacher seeking to attend or instruct classes at any of the campuses or facilities owned, controlled or administered by the Board of Trustees of the Los Angeles Community College District, is punishable by a fine not exceeding five hundred dollars (\$500) or imprisonment in a county jail not exceeding one year, or by both such fine and imprisonment.

9805 Interference with Performance of Duties of Employees: Action to cause, or attempt to cause, any employee of the District to do, or refrain from doing, any act in the performance of his or her duties by means of a threat to inflict any injury upon any person or property.

9805.10 Assault or Abuse of an Instructor: Assault or abuse of any instructor employed by the District in the presence or hearing of a community college student, or in the presence of other community college personnel or students, and at a place which is on District premises or public sidewalks, streets, or other public ways adjacent to school premises, or at some other place where the instructor is required to be in connection with assigned college activities.

9806 Unsafe Conduct: Conduct which poses a threat of harm to the individual and/or to others. This includes, but is not limited to, the following types of conduct: Unsafe conduct in connection with a Health Services Program (e.g., Nursing, Dental Hygiene, etc.); failure to follow safety direction of District and/or college staff; willful disregard of safety rules as adopted by the District and/or college; negligent behavior which creates an unsafe environment.